

Name: \_\_\_\_\_

Date \_\_\_\_\_

## Habits of Strong Readers Rubric

Adapted from: <https://mnwelementary-daily5andcafe.wikispaces.com/file/view/Daily+5+Reading+Behaviors+Rubric.pdf>

Reading Habit	4 (A)	3 (B)	2 (C)	1 (D)
Selects Good Fit Books	You pick books that are interesting and easy to understand.	You pick books, with occasional teacher assistance, that are interesting and easy to understand.	You consistently need teacher help to pick books that are interesting and easy to understand.	You do not pick books on your own. Your teacher must consistently pick books for you.
Reading Stamina	You are “lost in the book,” not looking around or flipping through the pages. You are prepared to begin on time and you read for the entire 10-minute period.	You are making progress in the book with some occasional short breaks. You are prepared or almost prepared to begin on time and you read for almost the entire 10-minute period.	You are looking through the book but you take frequent breaks, looking around, or flipping through the pages. You are not prepared to begin on time and/or you read for less than eight minutes in a 10-minute period.	You are not reading. You may be pretending to read, mostly looking around or fiddling with the book or other objects. You are not prepared to begin on time and/or you read for less than five minutes in a 10-minute period.
Focus on Reading	You stay in your selected reading spot and you read silently with focus on your book. If you fidget, it is in a non-disruptive way that improves concentration. For example, twirling hair or squeezing a fidget toy.	You read quietly and your focus is very consistently on your book. You might move around/fidget once or twice but it does not disrupt others.	You may make one or two comments or noises that disrupt your focus, or move around/fidget once or twice in a way that disrupts others.	You may repeatedly make comments or noises that disrupt your focus, or move around/fidget repeatedly in a way that disrupts others.