

<b>Issues You May See</b>	<b>Possible Teaching Points</b>	<b>Possible Rationale or “Why This is Important”</b>	<b>Possible Strategies to Teach</b>
Kids not reading, not engaged	Strong readers find texts they actually want to read	<p>The more we read, the more words we learn.</p> <p>The more we read, the better writers we are.</p>	<ul style="list-style-type: none"> <li>• Take a stack of books to your seat.</li> <li>• Try different genres/authors.</li> <li>• Look at what your friends are enjoying. Try those books.</li> <li>• Put down a book if it is not working for you.</li> <li>• Try shorter texts.</li> <li>• Try nonfiction.</li> <li>• Ask me for printouts of favorite nonfiction topics.</li> </ul>
Kids flipping through pages, not comprehending the books, unable to read/retell in conferences	Strong readers make sure that they choose a book they can comprehend.	If our books are not comprehensible, then we cannot acquire the language from them. They get frustrating and boring.	<ul style="list-style-type: none"> <li>• If you have to consult the glossary too much, it can get boring. Try an easier text.</li> <li>• Try a text that has visual support – maps, pictures, charts. Nonfiction or graphic novels are good for this.</li> <li>• Re-read a text you read before and enjoyed. Read a text we made in class.</li> <li>• Read about a topic you really want to know about. Sometimes if we are interested in the topic we are willing to look at the glossary more.</li> </ul>
Kids who are heritage speakers OR who speak a related language (e.g. my Spanish-speaking kids in French class)	Strong readers challenge themselves to stretch, as long as it feels comfortable.	If we are ready for a challenge, we will feel it. We will begin to get restless, and it makes it hard to focus.	<ul style="list-style-type: none"> <li>• Read a translation of a book you already read and loved and re-read a few times in English or other language. Examples are Harry Potter or Baby-Sitter’s Club.</li> <li>• If it helps, bring in a copy of the book in the other language and keep it nearby to assist you, You can use it like a dictionary, and compare the L2 to the L1.</li> </ul>